

Sunset Park Elementary

1036 Ogden Road
Rock Hill, South Carolina 29730

Grades	K-5 Elementary School	
Enrollment	324 Students	
Principal	David Rawlinson	803-981-1265
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	58	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Average	Below Average	Yes
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

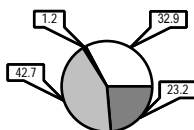
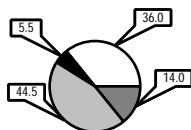
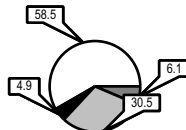
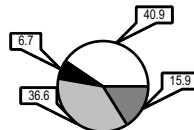
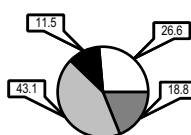
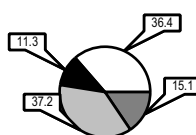
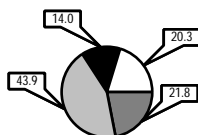
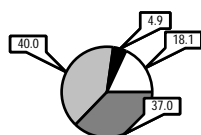
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	165	95.2	29.0	45.2	24.5	1.3	35.5	Yes	Yes
Gender									
Male	100	94.0	38.3	42.6	18.1	1.1	27.7	N/A	N/A
Female	65	96.9	14.8	49.2	34.4	1.6	47.5	N/A	N/A
Racial/Ethnic Group									
White	56	96.4	18.9	30.2	49.1	1.9	56.6	Yes	Yes
African American	105	96.2	35.0	53.0	11.0	1.0	24.0	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	126	100.0	18.5	51.6	29.0	0.8	41.9	N/A	N/A
Disabled	39	79.5	71.0	19.4	6.5	3.2	9.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	95.2	29.0	45.2	24.5	1.3	35.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	95.7	29.0	45.2	24.5	1.3	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	94.2	38.1	51.5	10.3	0.0	19.6	No	Yes
Full-pay meals	62	96.8	13.8	34.5	48.3	3.4	62.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	165	95.2	32.3	47.1	14.8	5.8	34.8	Yes	Yes
Gender									
Male	100	94.0	34.0	50.0	10.6	5.3	33.0	N/A	N/A
Female	65	96.9	29.5	42.6	21.3	6.6	37.7	N/A	N/A
Racial/Ethnic Group									
White	56	96.4	18.9	47.2	20.8	13.2	45.3	Yes	Yes
African American	105	96.2	40.0	47.0	11.0	2.0	29.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	126	100.0	25.8	51.6	17.7	4.8	39.5	N/A	N/A
Disabled	39	79.5	58.1	29.0	3.2	9.7	16.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	95.2	32.3	47.1	14.8	5.8	34.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	95.7	32.3	47.1	14.8	5.8	34.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	94.2	38.1	51.5	7.2	3.1	26.8	Yes	Yes
Full-pay meals	62	96.8	22.4	39.7	27.6	10.3	48.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	165	95.2	56.1	32.3	6.5	5.2	11.6
Gender							
Male	100	94.0	62.8	28.7	3.2	5.3	8.5
Female	65	96.9	45.9	37.7	11.5	4.9	16.4
Racial/Ethnic Group							
White	56	96.4	35.8	37.7	15.1	11.3	26.4
African American	105	96.2	67.0	29.0	2.0	2.0	4.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	126	100.0	50.0	37.1	7.3	5.6	12.9
Disabled	39	79.5	80.6	12.9	3.2	3.2	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	95.2	56.1	32.3	6.5	5.2	11.6
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	95.7	56.1	32.3	6.5	5.2	11.6
Socio-Economic Status							
Subsidized meals	103	94.2	70.1	25.8	1.0	3.1	4.1
Full-pay meals	62	96.8	32.8	43.1	15.5	8.6	24.1

Social Studies							
All Students	165	95.2	37.4	38.7	16.8	7.1	23.9
Gender							
Male	100	94.0	38.3	38.3	18.1	5.3	23.4
Female	65	96.9	36.1	39.3	14.8	9.8	24.6
Racial/Ethnic Group							
White	56	96.4	26.4	37.7	20.8	15.1	35.8
African American	105	96.2	43.0	39.0	15.0	3.0	18.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	126	100.0	31.5	42.7	17.7	8.1	25.8
Disabled	39	79.5	61.3	22.6	12.9	3.2	16.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	165	95.2	37.4	38.7	16.8	7.1	23.9
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	95.7	37.4	38.7	16.8	7.1	23.9
Socio-Economic Status							
Subsidized meals	103	94.2	46.4	36.1	13.4	4.1	17.5
Full-pay meals	62	96.8	22.4	43.1	22.4	12.1	34.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	47	100.0	10.6	55.3	34.0	0.0	34.0
	4	69	100.0	27.3	40.9	31.8	0.0	31.8
	5	47	100.0	46.7	35.6	17.8	0.0	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	57	93.0	30.8	40.4	26.9	1.9	28.8
	4	50	92.0	32.6	50.0	15.2	2.2	17.4
	5	58	100.0	24.6	45.6	29.8	0.0	29.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	47	100.0	36.2	51.1	10.6	2.1	12.8
	4	69	100.0	43.9	33.3	19.7	3.0	22.7
	5	47	100.0	37.8	48.9	11.1	2.2	13.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	57	93.0	28.8	55.8	13.5	1.9	15.4
	4	50	92.0	37.0	39.1	13.0	10.9	23.9
	5	58	100.0	31.6	45.6	17.5	5.3	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	47	100.0	53.2	42.6	4.3	0.0	4.3
	4	69	100.0	53.0	28.8	13.6	4.5	18.2
	5	47	100.0	62.2	22.2	8.9	6.7	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	57	93.0	53.8	38.5	3.8	3.8	7.7
	4	50	92.0	60.9	28.3	6.5	4.3	10.9
	5	58	100.0	54.4	29.8	8.8	7.0	15.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	47	100.0	40.4	48.9	8.5	2.1	10.6
	4	69	100.0	36.4	39.4	19.7	4.5	24.2
	5	47	100.0	60.0	33.3	6.7	0.0	6.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	57	93.0	28.8	28.8	26.9	15.4	42.3
	4	50	92.0	41.3	50.0	6.5	2.2	8.7
	5	58	100.0	42.1	38.6	15.8	3.5	19.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 324)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.2%	Down from 1.3%	2.7%	2.8%
Attendance rate	97.1%	Down from 97.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 22.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 14.7%	0.0%	0.0%
Eligible for gifted and talented	13.1%	Up from 11.0%	11.3%	10.4%
On academic plans	0.0%	N/AV	35.8%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	11.1%	Down from 16.9%	8.4%	7.5%
Older than usual for grade	0.3%	Up from 0.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	51.9%	Down from 58.1%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	0.0%	0.0%
Teachers returning from previous year	83.4%	Up from 81.8%	87.8%	87.3%
Teacher attendance rate	91.6%	Down from 94.2%	94.7%	94.9%
Average teacher salary	\$41,817	Down 0.3%	\$42,390	\$42,485
Prof. development days/teacher	19.4 days	Up from 11.6 days	14.0 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	3.8	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.6 to 1	18.3 to 1	18.6 to 1
Prime instructional time	86.8%	Down from 89.8%	89.6%	89.7%
Dollars spent per pupil*	\$9,020	Down 1.1%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	54.1%	Down from 64.5%	63.2%	64.0%
Percent of expenditures for instruction*	68.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of Sunset Park Elementary School has prepared this summary report of the school's accomplishments for the 2005-2006 school year and the goals for the 2005-2006 school year.

During the 2005-2006 school year, Sunset Park Elementary School entered its second year of operating under the modified school calendar. We expanded our intersession offerings in connection with our modified school calendar in the area of enrichment activities. Sunset Park also piloted a technology course for third, fourth and fifth grade students. In addition, twenty certified staff members completed one of two graduate courses required to add the gifted and talented endorsement to their professional teaching certificates. During this school year, our PTO and School Improvement Council also voted to implement a school-wide uniform dress code. Sunset Park continued its incorporation of the WOW framework into its instructional practices, and numerous staff attended WOW conferences.

The school leadership team met in May and June to plan for the 2005-2006 school year. Goals developed during these planning sessions included continuing our sixty-minute uninterrupted language arts blocks, expansion of our intersession programs, piloting a technology course for third, fourth and fifth graders, continuing on the modified school calendar, implementing a uniform dress code, and fully embracing the WOW framework. Plans were also developed for our annual back-to-school retreat and a mid-year retreat.

The school leadership team, in conjunction with the SIC and PTO, established additional goals. The goals are: 1) to increase the number of students scoring basic, proficient, and advanced in each category by five percent on PACT; 2) to apply for and earn the Exemplary Writing Award, and 3) to implement an inclusion model for our special needs population that will significantly reduce our pull-out program.

David Rawlinson, Principal
Christy McMillin-Goodwin, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	55	39
Percent satisfied with learning environment	96.3%	88.9%	89.5%
Percent satisfied with social and physical environment	100.0%	88.9%	94.6%
Percent satisfied with school-home relations	96.4%	87.3%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.